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SET A



**INDIAN SCHOOL MUSCAT
FIRST MID TERM EXAMINATION
MATHEMATICS**

CLASS: IX
24.09.2018

Sub. Code: 041

Time Allotted: 3 Hrs
Max. Marks: 80

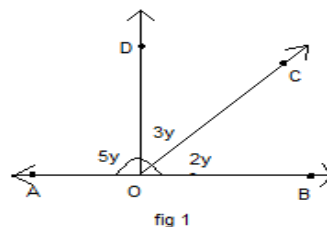
General Instructions:

1. All questions are **compulsory**.
2. The question paper consists of **30** questions divided into **four sections A, B, C and D**. **Section-A** comprises of **6** questions of **1 mark** each; **Section-B** comprises of **6** questions of **2 marks** each; **Section-C** comprises of **10** questions of **3 marks** each and **Section-D** comprises of **8** questions of **4 marks** each.
3. There is no overall choice in this question paper.
4. Use of calculator is not permitted.

SECTION-A

Question numbers 1 to 6 carry one mark each.

1. Is $(7 + \sqrt{2}) - (4 + \sqrt{2})$ a rational or an irrational number.
2. Find the degree of the polynomial $4x^4 + 0x^3 + 10x^5 + 5x + 7$
3. In figure 1, if AOB is a line then find y.



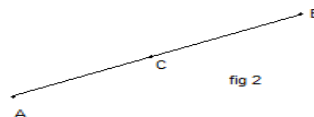
4. In which quadrants the abscissa of a point is negative.
5. In $\triangle ABC$, $\angle A = \angle C$ and $BC = 3\text{cm}$. what is the length of the side AB ? Give reason for your answer.
6. Find the area of an equilateral triangle with side $3\sqrt{2}\text{ cm}$.

SECTION-B

Question numbers 7 to 12 carry two marks each.

7. Evaluate $\left(\frac{32}{243}\right)^{\frac{4}{5}}$
8. Express $0.4\bar{7}$ in the $\frac{p}{q}$ form, where p and q are integers and $q \neq 0$.

9. Using suitable identity, evaluate 101×99
10. If -1 is a zero of a polynomial $p(x) = ax^3 - x^2 + x + 4$. Find the value of 'a'
11. In figure 2, point C lies between two points A and B such that $AC = BC$, then prove that $AC = \frac{1}{2} AB$



12. Two sides of a triangle are 17 cm and 15 cm and its semi-perimeter is 20 cm. Find the area of this triangle.

SECTION-C

Question numbers 13 to 22 carry three marks each.

13. If $a = 9 - 4\sqrt{5}$, find the value of $\left(a - \frac{1}{a}\right)^2$
14. (a) Represent $\sqrt{5}$ on a number line.
OR
(b) Locate $\sqrt{9.3}$ on the number line.
15. (a) Using suitable identity, evaluate $(-32)^3 + (18)^3 + (14)^3$
OR
(b) Find the value of $x^3 - 8y^3 - 36xy - 216$ when $x = 2y + 6$.
16. The polynomials $p(x) = 4x^3 - kx^2 + 5$ and $q(x) = x^2 + kx - 3$ leave the same remainder when divided by $(x - 1)$. Find the value of k .

17. In figure 3, the side QR of $\triangle PQR$ is produced to a point S. If the bisectors of $\angle PQR$ and $\angle PRS$ meet at point T, then prove that $\angle QTR = \frac{1}{2} \angle QPR$

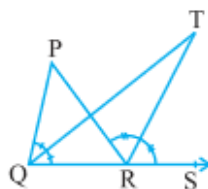


fig 3

18. In figure 4, we have $\angle ABC = \angle ACB$ and $\angle 3 = \angle 4$. Show that $\angle 1 = \angle 2$. State the Euclid's axiom used here.

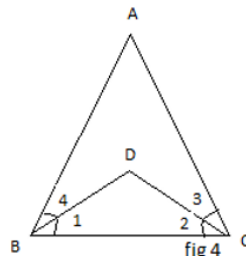
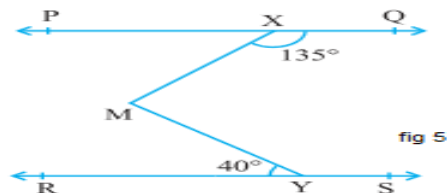


fig 4

19. (a) In figure 5, if $PQ \parallel RS$, $\angle MXQ = 135^\circ$ and $\angle MYR = 40^\circ$, find $\angle XMY$.

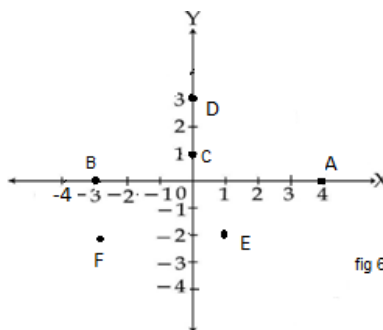


OR

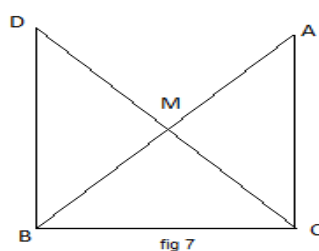
(b) If a transversal intersects two lines such that the bisectors of a pair of corresponding angles are parallel, then prove that the two lines are parallel.

20. Answer the following questions (see fig 6):

- write the coordinates of A, B, C and F
- the ordinate of the point D
- the abscissa of the point E



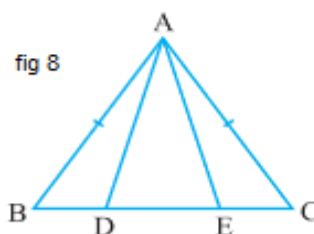
21. (a) In figure 7, right triangle ABC, right angled at C, M is the mid-point of hypotenuse AB. C is joined to M and produced to a point D such that $DM = CM$. Point D is joined to point B. Show that:



- $\triangle AMC \cong \triangle BMD$
- $\angle DBC$ is a right angle

OR

(b) In figure 8, an isosceles $\triangle ABC$ with $AB = AC$, D and E are points on BC such that $BE = CD$. Show that $AD = AE$.



22. In $\triangle PQR$, $PR > PQ$ and PS bisects $\angle QPR$. Prove that $\angle PSR > \angle PSQ$.

SECTION-D

Question numbers 23 to 30 carry four marks each.

23. Find the value of a and b if $\frac{7+3\sqrt{5}}{7-3\sqrt{5}} = a - b\sqrt{5}$

24. (a) Factorize : $x^3 - 6x^2 + 3x + 10$

OR

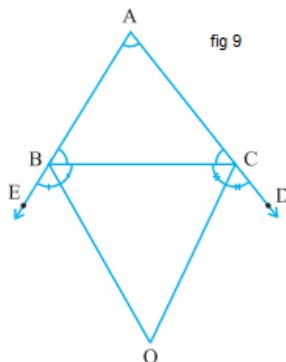
(b) Simplify: $(2x - 5y)^3 - (2x + 5y)^3$

25. If $a + b + c = 9$ and $a^2 + b^2 + c^2 = 1$, then find the value of $a^3 + b^3 + c^3 - 3abc$.

26. (a) Prove that sum of three angles of a triangle is 180° . Using this result, find the value of x and all the three angles of a triangle, if it is given that three angles of the triangle are $(2x - 7)^\circ$, $(x + 25)^\circ$ and $(3x + 12)^\circ$ respectively.

OR

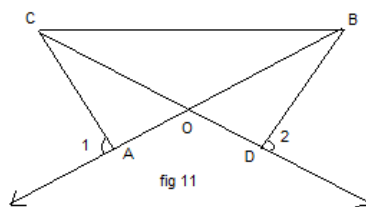
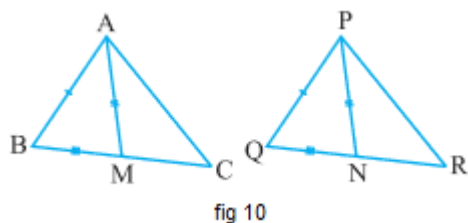
(b) The sides AB and AC of $\triangle ABC$ are produced to points E and D respectively as shown in fig 9. If bisectors BO and CO of $\angle CBE$ and $\angle BCD$ respectively meet at point O, then prove that $\angle BOC = 90^\circ - \frac{1}{2}\angle BAC$.



27. Plot the following points in the coordinate plane A (-4, 4), B (-6, 0), C (-4, -4) and D (-2, 0). Name the figure obtained by joining the points A, B, C and D. Also find its area.

28. Two sides AB and BC and median AM of one triangle ABC are respectively equal to sides PQ and QR and median PN of $\triangle PQR$ as shown in figure 10. Prove that:

- (i) $\triangle ABM \cong \triangle PQN$
- (ii) $\triangle ABC \cong \triangle PQR$



29. (a) In figure 11, $OA = OD$ and $\angle 1 = \angle 2$. Prove that $\triangle OCB$ is an isosceles triangle.

OR

(b) AD is an altitude to side BC of an isosceles $\triangle ABC$ in which $AB = AC$. Show that

- (i) AD bisects BC
- (ii) AD bisects $\angle A$.

30. Two parallel sides of a trapezium are 120 cm and 154 cm and the other non-parallel sides are 50 cm and 52 cm. find the area of the trapezium.

End of the Question Paper